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| ***Week/Date*** | ***Topic*** | ***Activity*** | | ***EYFS Areas of Development*** |
| **Week 1**  02/01/24 –  05/01 | New Year | This week the children are colouring in a picture with the new year on it. They will be looking at the different words “Happy New Year” and the number 2024. Learning how to write and say them. The children will have the time to talk about their experiences and stories to their key person and in groups with their friends. Talking about if they watched the fireworks, or what they got up to. | | **PSED – Personal, social, and Emotional Development**  The term’s topic is going to enhance on the children’s confidence building and making relationships as most of the activities are going to be done in groups. There will also be lots of celebrations and praise for their achievements  **C & L – Communication and Language**  The children’s C & L skills are also going to be enhanced as they will be encouraged to share their personal experiences and ideas about the topic. There will also be sessions where they will be asked questions about the topic during 1:1 and mini group sessions. The children will also be learning new words to build up on their vocabularies. Such as new year, dragon, fireworks, healthy, fruit.  **PD – Physical Development**  The children’s fine motor skills will be developed during most of the craft activities which are colouring in, cutting, sticking, gluing. Physical activities in line with the term’s topic are also going to boost on their gross motor skills. Personal hygiene is going to be reinforced during hand washing sessions and with the encouragement to eating healthy snacks. The children will also be trying new foods for Chinese New Year such as noodles using chop sticks.  **LIT** – **Literacy**  Storytelling and reading story books. The children will be encouraged to write their own names on their craft activities and the young ones can either join dots together or write over the letters of their name. There will be encouragement of mark marking either in their work books or on a light up board. They will be looking at new words in a different language (Chinese) for Chinese New Year – Year of the dragon.  **MATHS - Mathematics**  Their number skills are going to be heightened as there will be a lot of counting during the activity, they can count how many fruits they like and the different colours. Counting and number recognition will also be refreshed during carpet time and or key work session. Most of the term’s activities are going to be using different shapes and measure. The children are leaning to new year we are in 2024.  **UTW – Understanding the World**  This term the children will be encouraged to learn about different festivals and celebrations which are celebrated by different countries and cultures. E.g. Chinese New Year, Burns nigh etc they will be able to ask questions about what it is and who celebrates it.  **EAD – Expressive Arts and Design**  The children will be using different resources and varied colours in the creations of the term’s craft activities. There will be lots of singing, dancing, poem recitals and rhymes in line with the topic. The children’s resourcefulness will be enriched as they will have the opportunity to role play, dress up and use their imagination in the home corner. |
| **Week 2**  8th – 12th Jan | **Teeth Brushing** | This week the children will be given a model of a set of teeth and a toothbrush to practise brushing the teeth and talking about why we brush them and how. They will also be given different colouring sheets to colour in and bring up different aspects of teeth and teeth brushing. They will be encouraged to learn new words e.g. cavity, hole, fillings. | |
| Week 3  15th – 19th Jan | My every morning routine | This week the children will be looking at and discussing their own morning routine and putting their images in their own order of what they do first from when they wake up. They will be able to talk about their own experiences at home. They will be encouraged to share their own thoughts and ideas at carpet time and discuss why we nee to stay healthy and clean. | |
| **Week 4**  22nd – 26th Jan | **Healthy eating plate**  **(25th Burns Night )** | This week the children will be making healthy eating plates. They will be using tissue paper and scrunching it up in too little balls to stick on to their chosen fruit and vegetables which is then stuck on to their paper plate using glue sticks and glue pots. They will talk about the different colours and shapes, what is good and bad for us and why we need to stay healthy at carpet time and 1 to 1 while doing the activity. | |
| **Week 5**  29th Jan – 2nd Feb | **Fruit** **Salad** | This week the children will be making their own fruit salads with their choice of their favourite fruits. They will be using children friendly knifes to cut their fruit to put in their pot. They will be looking at the different colours and shapes of the fruits and discussing why they are good for us and where they come from? E.g. apples grow on trees, grapes grow on vines. They will be talking about personal hygiene when they wash their hands and out on aprons before they touch the fruit. | |
| **Week 6**  **5th – 9th Feb** | Chinese New Year – Year of the Dragon | On the 20th February we will celebrate Chinse New Year – Which is year of the Dragon. The children will be making a pig Chinese mobile by using paper plates, eyes and different coloured card and string to make the face and then colouring in the word pig in Chinese writing. They will talk about what it is and why we celebrate it. | |
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| **PRIME** | | | **SPECIFIC** |
| **PSED –Personal, social, and Emotional Development**  *Self-confidence/Self Awareness*  *Managing Feelings*  *Making Friends*  **C & L –Communication and Language**  *Listening and Attention*  *Understanding*  *Speaking*  **PD – Physical Development**  *Moving and Handling*  *Health and Self Care* | | | **LIT – Literacy**  *Reading*  *Writing*  **MATHS - Mathematics**  *Numbers*  *Shape, Space and Measure*  **UTW -Understanding the World**  *People and Communities*  *The World*  *Technology*  **EAD –Expressive Arts and Design**  *Exploring and Using Media & Materials*  *Being Imaginative* |